	EN6907	N6907 Mathematics for Engineers 1					
Course Aim	Bahrain Polytechnic The course is designed to give students detailed knowledge and understanding of a wide range of applications of mathematics in engineering.						
Short Title Faculty Polytechnic Level Credits Pre-requisites Co-requisites Anti-requisites	EDICT 15 None None None		Version 2 Effective From September 1 Indicative NQF Level 6 Student Contact hrs 90 Self-directed hrs 60 Other directed hrs 0 Total learning hrs 150	., 2016			
Learning Outcomes	On successful completion of this course, students will be able to:1 Solve advanced applications of linear systems2 Apply trigonometry to solve engineering problems			NQF Sub-strand Theoretical Understanding Practical Application of			
	3 Apply principles of e	Apply principles of exponential and logarithmic growth and decay					
	4 Apply various differenceproblems5 Solve first order diff	entiation and Integrati erential equations for	Practical Application of knowledge Generic, Problem				
	6 Apply numerical me	Solving and Analytical Skills Generic, Problem Solving and Analytical Skills					
	7 Demonstrate an understanding of the concepts of complex numbers in engineering						
Topics / Content	 Simultaneous Equations Solution of simultaneous equations using matrix approach Trigonometric Functions of Real Numbers and Angles Exponential and Logarithmic Functions Differentiation Integration First order Differential equations Complex Numbers 						
Learning and Teaching Strategies	Underpinning knowled PBL based worksheets, applications will be ach team, allowing student Students will also be gir PBL is introduced in thi learning experence. Th	ge will be attained thr independent homewo ieved through comple s to obtain the skills no ven the opportunity to s course as for many s nis course primarily co	ough directed tutorial sessions which ork and consolidated by tests. Practic tion of two main practical PBL project ecessary to acquire data analyse and i o discuss their work in detail. tudents it will be their first encounter vers fundamental mathematical theor	will be supported by al knowledge and -assignments within a nterpret results. with this type of ry which students will			

later use for engineering applications.

Completion To obtain a Pass grade, a student must achieve a minimum of 60% aggregated over all assessments. Requirements

Assessment	Assessment Task Description	Weight (%)	Must Pass (Y/N)	Learning Outcomes Assessed	Form of Assessment Task
	Tests: Tests will demonstrate relevant underpinning knowledge gained and provide consolidation across the content range.	30%'	Ν	1,2,3,4,5,6,7	Examination (unseen)
	Assignments: A practical problem based project- assignments aimed at consolidation of the course content-topics and train students to work as a team.	20%'	Ν	1,2,3,4,5,6,7	Practical project
	Final Examination: A practical problem based project- assignments aimed at consolidation of the course content-topics and train students to work as a team.	50%'	Ν	1,2,3,4,5,6,7	Examination (unseen)

Assessment Achievement

Method