

TL8501

Industry Based Project, BILM



Course Aim The course enables students to apply the knowledge and skills in the Bachelor of International Logistics Management (BILM) to complete a successful industry project in an approved transport and logistics environment. Students will gain exposure to transport and logistics work practices and reflect critically on the professional and personal skills in the workplace.

Short Title	Industry Based Project	Version	1
Faculty	Business	Effective From	September, 2016
Polytechnic Level		Indicative NQF Level	8
Credits	60	Student Contact hrs	0
Pre-requisites	TL7009 (or TLB6009) + 30 credits at level 8 (or BPQF level 7 or a combination thereof) (courses from the BILM PAD only) + 60 credits of English (or equivalent) OR 120 credits at level 7 or above (or BPQF level 6 or a combination thereof) (courses from the BILM PAD only) + 60 credits of English (or equivalent) + subject to BILM Programme Committee approval	Self-directed hrs	540
Co-requisites	Nil	Other directed hrs	60
Anti-requisites	TLB7501	Total learning hrs	600

Learning Outcomes		NQF Sub-strand
1	Demonstrate the ability to work effectively within an approved workplace environment	Autonomy, Responsibility, Context
2	Apply the knowledge gained in the BILM programme to complete an approved industry project	Practical Application of knowledge
3	Reflect critically on their career and professional development within a transport and logistics sector	Autonomy, Responsibility, Context
4	Demonstrate the employability skills of a work-ready Transport & Logistics graduate	Autonomy, Responsibility, Context

Topics / Content Knowing:

The industry based project may cover a broad range of topics to reflect diversity across the transport and logistics sectors. It is expected that the students will draw on their knowledge of various concepts and theories gained throughout their studies and decide which are most applicable and relevant to their research project.

Doing:

The industry based project will see students placed in various organisations, contexts or settings within the transport and logistics sectors. These will range from public to private sector organizations and will either require full- or part-time placements within an organisation or in a consultancy role. Whatever the setting, students must apply what they know in a practical way meeting the needs of the various organisations. This is real-time, real-world problem solving resulting in practical and achievable recommendations based on the student's own research and organizational requirements.

Being:

Through the placements, students will take on the role of practitioner and will operate in an approved, yet diverse, transport and logistics environment. They will be given every opportunity to utilise their employability (21st Century) skills and will be required to reflect on these experiences.

Learning and Teaching Strategies

This course will take place in an approved workplace environment (either full- or part-time or in a consultancy role). Student progress will be monitored by industry supervisors and staff from the School of Logistics and Maritime Studies and potentially other staff from Bahrain Polytechnic.

To be successful in this course, students must apply the student-centred approach of the Programme and demonstrate learner autonomy. This will have been enhanced by the Problem-Based Learning (PBL) approach of which the industry based project is the final measure of the students' problem solving skills. Through the course students will be supported by weekly meetings with their academic supervisors, tutorials, seminars and/or workshops. They will require access to library resources including key texts, online databases, online resources and other multimedia resources and computer-based tools.