

Become a Classroom Star



There will always be that one student in a class who is getting the best grades, winning the sports trophy and the elocution competition every year, and whose name is always on every teacher's tongue.

Here is how you could become that student:

1. Get over your fear

What is it that you fear? Is it looking silly in front of your classmates or your teachers? Or about blurting out the wrong answer? Remember that anyone could be in your position and that everyone in your classroom is there to learn- through their own mistakes, or someone else's.

2. Find your star subject

Each one of us has personal favourites when it comes to studies; for some it may be Literature while for others it could be Geometry. While you will automatically tend to concentrate more on the subjects you like, make sure you work hard at the subjects you find difficult. At the same time, don't let the strenuous hours of hard work dampen your enthusiasm. Play on your strengths and work on overcoming your weaknesses.

3. Understand that teachers don't judge

Your teachers are there to teach you. They don't laugh,

judge, pass comments or hold grudges when you go wrong. Therefore, feel free to ask questions and clarifications if you're confused about something. They will be more than glad to help. For all you know, you may be echoing the doubts of half your classmates.

4. Be proactive!

An important part of being a star student is that of being proactive in the classroom. Take responsibility for simple things like collecting homework assignments or being the class representative. When you have a lot of responsibilities, they'll keep you on your toes and put you on top of the teachers and students A list!

5. Give your 100%

Juggling homework, football practice, piano classes and exams can be quite demanding. Stay a step ahead of everyone else and excel at all you do by giving it your 100%. Play like it's the last time you'll ever kick a ball, concentrate on your studies as though there were an exam the next day. No matter what you do, do it to your full capacity and become a true all rounder.

Remember, stardom comes at a cost!

-Shafquat Ali Choudhry



The Art camp participants at The Indian Islahi Centre Auditorium in Manama.

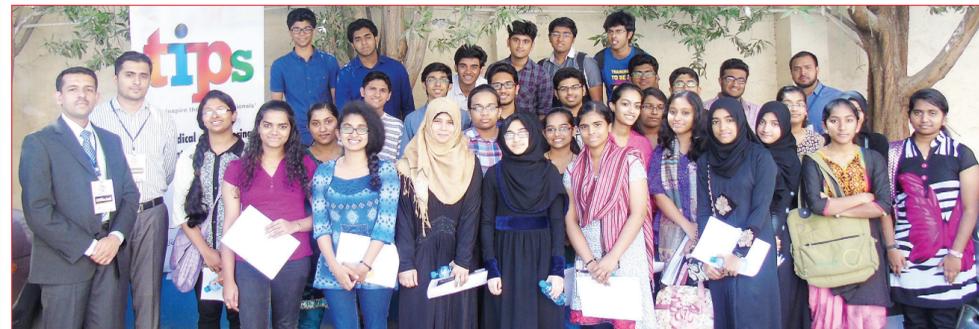


Knowledge is a better weapon than a sword.

- Patricia Briggs, Raven's Shadow

CAMPUS

AN INSPIRING EXPERIENCE



TIPS, a model examination for India's medical/engineering entrance was held in various centers throughout GCC on March 28. Many students from different schools of Bahrain attended the examination at Ibn Al Hythem School which was the centre for examination in Bahrain.

TIPS (Test to Inspire the Professionals) is an integrity program for students with an objective of supporting the medical/engineering aspirants to approach highly competitive professional exams without fear

and stress as well as to foster their self-confidence and know the model and method of the exams. It was introduced in India by MSM Kerala and extended to various Gulf countries in partnership with Focus International and IIC educational wing.

TIPS model entrance examination provides a rare opportunity for those studying in the Gulf states. It was well accepted and highly appreciated by parents,

students and teachers. It follows the same pattern as of the main entrance examinations conducted in both All India and state levels with OMR answer sheets and centralized evaluation system. TIPS not only aims at the model exam, but also focuses the quality of professionals. As a result, tips prepare question paper according to JEE/AIPMT guidelines. Thus TIPS certify the experience of the real competitive examination.

BAHRAIN POLYTECHNIC A LEADING TEACHING MODEL

An international symposium, called "4th Problem Based Learning Symposium", was held at the Republic Polytechnic Singapore on 18th to 20th of March 2015, where mechanical engineering tutor, John Donald, from Bahrain Polytechnic presented during the renowned conference, themed on the problem-based learning (PBL) approach.

PBL is a learner-centered approach that teaches the students to solve problems by doing their own research.

During the conference, it soon became clear that many institutions were still outlining the concept (or beginning of the process) of how PBL should be implemented.

This discovery made it clear that the Polytechnic is far ahead of its peers in the implementation of PBL after John Donald illustrated his presentation on "Bahrain Polytechnic: A case study of successful PBL implementation in engineering"; a presentation which speaks about the advances made in



Donald

implementing PBL in mechanical engineering.

Mr. Donald was well received with the audience learning of the scope and depth of using PBL and the evolution of the Polytechnic's curriculum into a fully developed learning platform.

"Bahrain Polytechnic should be justly proud of the achievements of our senior management

team and Board of Trustees in having the vision to anticipate the importance of this developing new teaching and learning methodology as a response to the needs of the labour market. "In mechanical engineering, our philosophy of transforming students from passive learners into work-ready graduates has already shown positive results as industry is reporting a marked increase in the quality of applicants from the Polytechnic in comparison with those from other establishments," said Mr. Donald after his return to Bahrain.

Dr. Mohamed Al Aseeri, Acting CEO, stated: "We knew that PBL would bring the best out of our students. Also, it ensures that our graduates have already earned practical experience.

"I would like to thank Mr. Donald for representing the Polytechnic at the conference, including all the staff which made it happen, as we continue to meet the Bahrain 2030 Vision." concluded Dr. Al Aseeri.

IIC ART CAMP — A BOOST FOR CREATIVITY

The art camp conducted by Indian Islahi Centre for children aged between 6 to 10 years concluded and it was a different experience for all the participants. The camp was being organized to teach the basics of drawing, painting and craft with an aim to motivate the inborn talents as well to find their abilities and interest in this area. "It's the responsibility of parents and society to create and facilitate suitable atmosphere to

children to sharpen their talents and we must explore the abilities being rewarded by GOD to all, from childhood onwards to form a creative generation", camp director Mrs. Ayisha Nasruddin said in her interaction with the parents and children during the closing session. The six day camp was hosted at IIC Hall in Manama and Mrs Rasiya Ibrahim, Mrs Thanheem Riyas Mrs Ismeth Jansir and Irfana led the camp.



The BSB is staging its first Juniors' Spring Concert this week. 650 children, including solo vocalists, instrumentalists, orchestra ensemble and choir, came together to create an extravaganza of sound. Parents have attended the show, with performances on Sunday and Monday afternoons.

Empowering fresh graduates



Noora

Ahmed

After its fruitful registration tour across the Kingdom of Bahrain, Al-Nukhba program has witnessed tremendous success and a wide range of participation on its latest campaigns which took place at various national universities including Ahlia University, AMAIUB, Applied Science University, Kingdom University, Bahrain Polytechnic, and Royal University for Women.

These campaigns were part of Al Nukhba's continuous efforts and responsibility towards the community and youth empowerment. Al Nukhba is an innovative program which aims to create solutions to streamline the hiring of new Bahraini graduates as well as to train them and jobseekers on the market requirements to leverage their abilities and skills in addition to connect them with the right employers. The program was well received from the students and job seekers who expressed their appreciation for the boundless support they received from Al Nukhba's extraordinary team members.

"I'm eternally grateful to Al Nukhba program and its entire team for helping me. They were extremely helpful and provided me with the support and guidance that I needed at a very challenging time in my job search," said Noora Muhanna, AMA University Graduate.

In a great enthusiasm, Ahmed Abdul Razeq Ebrahim Noor, University of Bahrain Graduate commented on Al Nukhba

program by saying, "THANK YOU for being so patient and understanding of our concerns! It has been a pleasure to work through the process with such a great and thoughtful team members. Thank you again!"

"Al Nukhba program is considered as the first of its kind in the region which aims to qualify fresh graduates and empower them. This comes from our strong confidence and belief in the young Bahraini's ambition and high potential to gain the highest levels of success and distinctiveness," said Ms. Jennifer Yakub, the Regional Manager of Hire Stream Company.

Worth mentioning, Al-Nukhba program is supervised by Hire Stream in partnership with Tamkeen and Bateco, and supported by a number of national players such as Al-Baraka Bank, Cebarco Company, Dr. Somaya AL Jowder Clinic and in collaboration with Bahrain Management Society, The Bahrain Society of Engineers, SMES Bahrain, ISACA, Bahrain Chapterand Youth-Tech Society and other regional and international organizations in evaluation and quality standards.

For more details and information you can check the website www.hirestream.me/graduate/AlNukhbaYEP, and by sending your CV's on register@hirestream.me. Or contact hire stream professional advisors on +973 333 64469.

DT Contest Solutions

Do you remember the DT Contest 3 strawberry problem? Jennifer arranged for a party and had a basket full of strawberries. She ate 5 strawberries before the party and gave a friend 3. Eight girls came to the party. First girl took one strawberry, second one took three strawberries, third took five strawberries and so on. The basket was empty after the last person took hers. How many strawberries did Jennifer have?



Ms. Cherry Anne from Naseem International School Kingdom of Bahrain explains the solution.

Hello,
If Jennifer ate 5 strawberries. Her friend 3. And there are 8 girls. Girl #1 = took 1, Girl#2 = took 3, Girl#3 = took 5. It clearly shows that it is arithmetic with the common difference of 2. Therefore the number sequence will be:
Girl#4 = 7, Girl#5 = 9, Girl#6 = 11, Girl#7 = 13, Girl#8 = 15
Adding them up will have a total of 72 strawberries.
Thank you ! Have a great and blessed day !!!

DT Contest 4 was a very simple one.

Sylvia's income was 500 dollars per week in 2014. How much did Sylvia make last year?
Answer: 1 year = 52 weeks. Thus, 500 x 52 = 26,000 dollars

DT Contest 5

Odd one out!
Which number is the odd one out in each row?



Email in your solutions to campus@dt.bh
Solution in Wednesday's DT News Campus Page.

'POLYTECHNIC' AND 'THINK SMART' REVEAL ACADEMIC COOPERATION

"ThinkSmart" institute, in cooperation with Bahrain Polytechnic, will start launching the programs related to ICT starting next April.

The two parties have recently signed an agreement to launch this program, being the first of its kind in the Kingdom of Bahrain. "ThinkSmart" will take the responsibility of preparing, planning and organizing training programs and

courses, while the Polytechnic will be responsible for providing training areas for the students.

"Students registered in the newly revealed programs will be given various professional certificates in the field of information technology that are needed and required in the labour market in Bahrain and the Gulf region. This is along with private lessons to complete the global professional certification

requirements," said the Chairman of the institute, Ahmed Al-Hujairi, in an open meeting with BP students.

"In its first phase, the Academy will train students in Microsoft, Oracle, and Cisco; in addition to information technology in the government sector, management of technical projects sector, and many more," pointing out that these certificates will be provided to students and BP only.

